## The syllabus of the discipline

Algorithms and data structures (in English)

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N₂	Field name	Detailed content, comments
1.	Name of the	Computer Science Faculty
	faculty	
2.	The level of higher	Bachelor
	education	
3.	Code and title of	121 Software engineering
5.	specialty	121 bottware engineering
4.	The type and title	EPP «Software engineering»
4.	of the educational	LFF «Software engineering»
	program	
5.	Title of the	Algorithms and data structures
5.	discipline	Trigoriums and data structures
6.	Number of ECTS	5
0.	credits	
7.	The structure of	13 lectures – 26 hours, 3 practical works – 6 hours, 10 laboratory
'	the course	classes – 20 hours; independent work – 88 hours
	(distribution by	ciasses – 20 nours, muepenuem work – 00 nours
	type and hours of	
	training)	
8.	Schedule (terms)	1 <sup>st</sup> year, 2 <sup>st</sup> semester
	of study of the	
	subject	
	Subject	
9.	Prerequisites for	Discrete mathematics, software programming basics
	learning the	
	discipline	
10.	, , , , , , , , , , , , , , , , , , , ,	The compulsory discipline of the professional and practical training.
	of the discipline	It has the next content modules:
		Module 1. Fundamental data structures and algorithms
		<b>Topic 1.</b> Introduction, list.
		<b>Topic 2.</b> Linked lists.
		<b>Topic 3.</b> Stacks.
	i	F
		<b>Topic 4.</b> Queues.
		<b>Topic 4.</b> Queues.
		<b>Topic 4.</b> Queues. <b>Topic 5.</b> Recursion.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms.
		Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths.
11	Competencies.	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion
11.	Competencies, knowledge, skills,	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion General competencies:
11.	Competencies, knowledge, skills, understanding that	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion General competencies: 1. Ability to abstract thinking, analysis and synthesis.
11.	knowledge, skills,	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion General competencies: 1. Ability to abstract thinking, analysis and synthesis. 2. Ability to use knowledge in practical situations.
11.	knowledge, skills, understanding that	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion General competencies: 1. Ability to abstract thinking, analysis and synthesis. 2. Ability to use knowledge in practical situations. 3. Ability to use and learn new knowledge.
11.	knowledge, skills, understanding that a higher education	Topic 4. Queues. Topic 5. Recursion. Topic 6. Binary trees. Topic 7. Binary search trees, balancing Module 2. Searching and sorting algorithms, graphs. Topic 8. Searching lists. Topic 9. Hashing. Topic 10. Simple sorting algorithms. Topic 11. Fast sorting algorithms. Topic 12. Graphs: shortest paths. Topic 13. Review of algorithm design methods, conclusion General competencies: 1. Ability to abstract thinking, analysis and synthesis. 2. Ability to use knowledge in practical situations.

		processing of the data;
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		Ability of algorithmic and logical thinking
		Design, develop and analyze algorithms for solving problems
4.5	T .	related to software application development
12.	Learning outcomes of a Higher Education applicant	Students completing this course will be able to: - know the methods of designing algorithms; fundamental algorithms (sorting, search, graph algorithms); methods of evaluation and comparison of algorithms; limitations of the algorithmic approach regarding the existence of the algorithm and its computer implementation; basic data structures, abstract data structures; The role of data structure in algorithm design have skills to design algorithms using such methods as top-down, divide and conquer, dynamic programming, greedy method; - know and determine the asymptotic performance characteristics of algorithms and compare different algorithms that solve the same problem in order to choose the best algorithm for the existing computing situation; evaluate the possibility of computer implementation of the algorithm depending on the volume of output and given resource limitations; use data structures that optimize the
		resource requirements of the algorithm.
		- implement an algorithmic solution to a problem using some object-
		oriented language.
13.	Grading system	1. Pass a control test in practical classes.
	according to each	2. Complete tasks in practical classes and labs.
	task for passing	3. Get at least 60 points per semester.
	the test/exam	4. Get credit on exam and calculate final grade.
14.	The quality of the educational process	In accordance with the policy of academic integrity, plagiarism, as an act of fraud in student works, fabrication, and falsification of the results of calculations and research during the course of study are not allowed.  When recording the fact of non-honesty on the part of students of higher education during their studies, their work is not taken into account and is evaluated by the teacher at zero.  The content of the discipline is updated in accordance with international trends, development priorities of the industry and taking into account the needs of related disciplines.
15.	Created by	Andrii Babii, Ph.D